

Pippins Nursery (Leeds) Limited

51c Commercial Street, Morley, Leeds, LS27 8AG



Inspection date	14 February 2018
Previous inspection date	22 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider is inspirational in her pursuit of providing the highest quality care and improving the lives of all children who attend. She systematically evaluates the quality of the nursery provision and rigorously seeks the views of staff, parents and children. She uses this information particularly well to enhance the nursery even further.
- Staff support children's individual developmental needs exceptionally well. Excellent partnerships with an extensive range of other professionals help to ensure a highly successful, joined-up approach to children's learning. Staff intervene swiftly to support children's rapid development and help them to make superb progress.
- Staff support children's literacy skills incredibly well. Staff expertly encourage children to recognise letters from the alphabet, identify the different letter sounds that people's names and objects begin with and recall stories. In addition, staff provide extensive opportunities and encouragement for children to develop their writing skills. Older children produce copious amounts of writing.
- Parents are highly delighted with the excellent care their children enjoy. They are extremely complimentary about the high-quality information, guidance and resources they receive from dedicated staff. Parents are especially pleased with how their children develop their excellent understanding of differences between themselves and others.
- Children emotionally thrive in this exceptionally safe, secure and vibrant, nursery. They and their families build extremely close relationships with their key person.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the plans to further enhance the engagement of fathers and evaluate the impact of this on outcomes for children.

Inspection activities

- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors looked at evidence of the suitability of staff, first-aid training, risk assessments, complaints, and policies and procedures.
- The lead inspector completed a joint observation with the provider.
- The inspectors held a meeting with the provider and the deputy manager. They discussed the setting's evaluation procedures and plans for improvement.
- The inspectors spoke to staff, children and parents during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of child protection and first aid. They have an expert knowledge of safeguarding issues. They closely follow the nursery's highly comprehensive policies to help them swiftly identify and report any concerns about a child or a colleague. Staff are extremely vigilant in keeping children safe. They make meticulous assessments of potential risks and are highly effective in recording and analysing any accidents to prevent reoccurrence. The provider uses extremely safe recruitment practices. She provides highly effective induction to help staff develop a deep understanding of their role. The provider and room leaders meticulously coach, question and consistently challenge staff to provide excellent support for children. The provider implements a highly targeted approach to professional development where staff are equal partners in identifying and providing inspirational knowledge and ideas. Staff keep parents very well informed of how to make a complaint.

Quality of teaching, learning and assessment is outstanding

Highly qualified and well-trained staff make extremely accurate assessments of children's learning. They use these to support meticulous planning and ensure they match activities precisely to children's individual abilities and learning needs. Staff ask thought provoking questions and expertly challenge children's thinking to extend their knowledge extremely effectively. Children participate in highly stimulating conversations with staff. Older children speak fluently and confidently as they explain that 'cows live on a farm, milk comes from cows and cows eat grass'. Children display excellent understanding of nature. Young children join in enthusiastically, independently measuring flour, adding water and mixing the ingredients together to make dough. They show their excellent understanding of cause and effect as they use excellent vocabulary to describe the changing textures. Babies are highly focused in exploring books. Staff expertly help them to make links with what they know. Babies confidently identify the moon. Staff plan to extend even further the different ways they engage fathers in their children's learning.

Personal development, behaviour and welfare are outstanding

Staff are highly respectful. They have the highest expectations of children. Staff work extremely closely with parents to provide a sensitive and tailored approach for children's care. Children develop strong friendships and display exemplary behaviour. Staff provide highly nutritious meals that fully cater for children's individual dietary needs. Staff enthusiastically and expertly use every opportunity to encourage all children to develop their body coordination and control. Children's physical well-being is exceptionally strong.

Outcomes for children are outstanding

Children show excellent levels of motivation. Older children confidently write numbers to 10. They display their superior understanding of quantities and that the number remains the same when rearranged. Young children demonstrate exceptional understanding of the world as they identify the Chinese flag and say hello in a variety of other languages. Children have excellent attitudes to learning and staff prepare them superbly for school.

Setting details

Unique reference number	EY341548
Local authority	Leeds
Inspection number	1064926
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	112
Number of children on roll	158
Name of registered person	Pippins Nursery (Leeds) Limited
Registered person unique reference number	RP910078
Date of previous inspection	22 August 2013
Telephone number	0113 2527722

Pippins Nursery (Leeds) Limited registered in 2006. The nursery employs 21 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, including two members of staff who hold early years professional status. The nursery opens from Monday to Friday all year round, excluding bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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